# CREATIVITY-CONVERGENCE CAMP FOR ENHANCING CREATIVE PROBLEM SOLVING SKILL

#### **Dong Joo Song**

Yeungnam University / djsong@yu.ac.kr

#### **Young Soon Youn**

Daegu Health University / ysyoun@ynu.ac.kr

### Mi Jung Ryu

Yeungnam University / beautyj70@ynu.ac.kr

#### **Yeon Soon Kim**

Yeungnam University / yeonsoon@ynu.ac.kr

## 1. Introduction

- The objectives of the camp are to enhance creative problem solving skill, teamwork skill, and communication skill of students by using TRIZ method.
- The camp was organized by Yeungnam University Hub Center for Engineering Education. The subject of 2012 camp was 'happy smile gate' and 'appropriate technology' for 2013 camp.
- Participating students were from 19 participating universities of Yeungnam University HCEE.

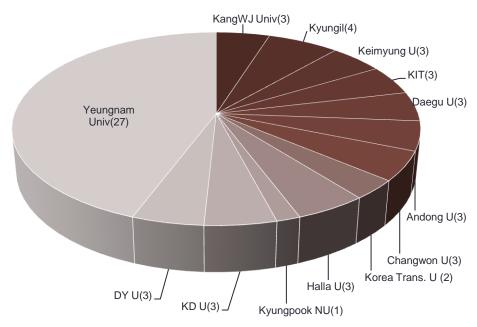
# 2. Camp planning and operation

- Themes of project camp were 'Happy Smile Gate' in 2012 and 'Appropriate Technology' in 2013.
- ② Each participating university sent 3 students (2 engineering, 1 non-engineering discipline, may include one woman engineer)
- 3 Select comfortable camp venue
- 4 Invite two lecturers for creative problem solving skills and TRIZ
- 5 Prepare all necessary documents and forms for team formation, meeting procedure, evaluation sheet, excel scoring form, etc.
- 6 Select review teams
- Mid camp presentations by each team on the second day
- On the third day final presentations using power point slides and UCC. And final demonstration of final products

# 3. Detail time schedule of the camp

	9.20(Thu)	9.21(Fri)	9.22(Sat)
09:00~11:00		Do the design project	Product exhibition and presentation
11:00~12:00	- registration - Room allocation & team formation	(visual communication through sketch, idea generation)	Review and awarding
12:00~13:00	lunch	lunch	Lunch and closing remarks
13:00~14:00	Lecture1: creative introductory engineering design (Myongji University, Prof. Park)	Preparing Review Session and mid	
14:00~15:00	Theme analysis and Brainstorming )	presentation (using only flip chart, 5 min presentations )	
15:00~15:10	Break time	Break time	
15:10~17:00	Lecture 2 Intensive Triz lecture   . (Korea I. T. University, Prof. Lee)		
17:00~17:10	Break time	Making the Products	
17:10~19:00	Lecture 2 Intensive Triz lecture   . (Korea I. T. University, Prof. Lee)		
	(Notea I. 1. Offiversity, Prof. Lee)	[18:30~19:30] dinner	
19:00~20:00	Dinner		
20:00~20:30	Do the design project – team activity (ice breaking, team name, team leader, team slogan)	[19:30~22:00] Making the products and preparing final	
20:30~22:00	Do the design project – team activity Theme analysis, brainstorming, idea generation	presentation	

# Participating Universities and number of students

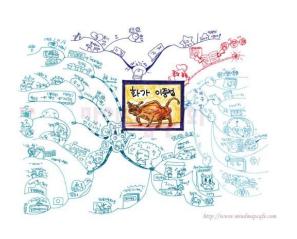


Participating students
Engineering students
Mechanical 10
Electric and electronic 8
Architecture and civil 5
Chemical 5
Computer, ICT 4
Material 3
Urban 3
Environmental 2
Embedded system, industrial
Regerative energy,... 1

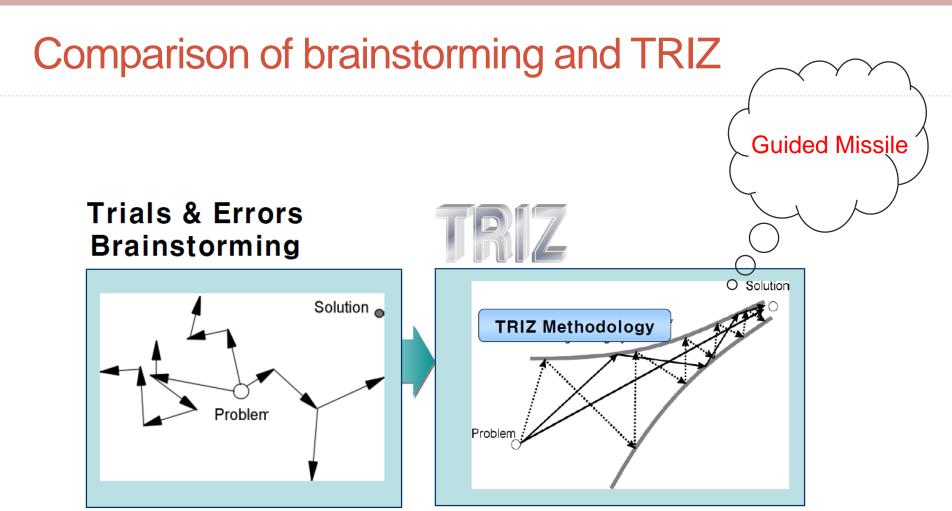
Non-engineering Sciences, management, political Science, design 2 Fashion, food, history, education.. 1

## Creative idea generation methods by Prof. Park

 Divergent thinking: brainstorming, brainwriting, synetics, SCAMPER, morphology, random input technology, biomimetics



부분	해결안 기능	1	2	3	4	5	6
1	작동의	\$\frac{\tau_{1}^{2}}{2} \frac{\tau_{2}^{2}}{2} \frac{\tau_{1}^{2}}{2} \frac{\tau_{1}^{2}}{2	Chr	मत्यह संभ्रत्यम्	수5 (空2) → 郷 朝		
2	便对	<b>一种</b>	Per Mader		- 자동 건전기로 신호수대 등학(박영		
3	學可能	O 对相定 和电影以	Q → Q ≥ A			क्षा कि ब्रिमा स्ट्र कि मार्थ कि ब्रिमा स्ट्र	
4	바퀴 (컨텔) B호	(1) 对对图	मूमा पुराष्ट्र स्वार्थन्य	P Prints	林	145	ď
5	시작 된 박경제	连接 地名 号程中的	能 许 明(元) 化 计 (元)	(祖)	正吃 沙女 Book 即位和	學性性也	
6	हिन्दर भीर स्टाब्स् अप	Fe (独,秘)	Wood (WE 2244)	Plasto (xuit man)			

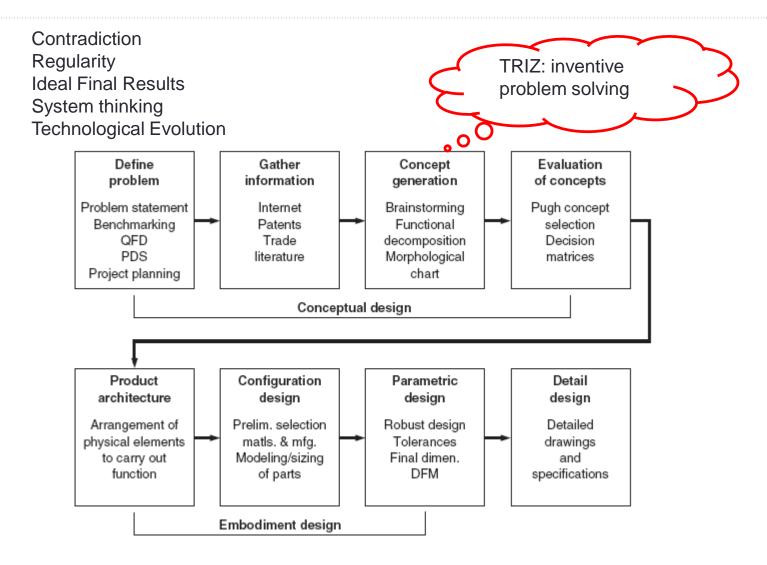


(based on patents, regularity) How creates new and smart concepts?

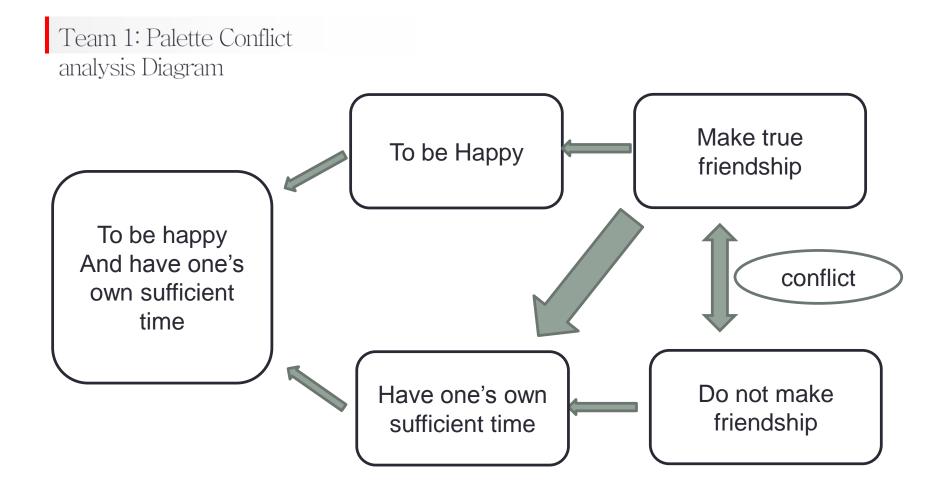
# TRIZ: Quick TRIZ methods by Prof. Lee

- ① Describe the problem
- 2 Analysis of causes of the problem (1<sup>st</sup> alternatives generation)
- 3 Analysis of conflicts or contradictions
- Solution finding (solve contradiction, 2<sup>nd</sup> alternatives generation)
- 5 Idea evaluation and perform

## Engineering design methodology vs TRIZ

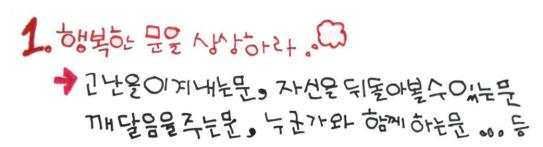


## Final Presentation and Contests

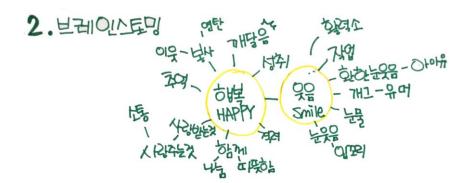


#### 1조: 빠레트

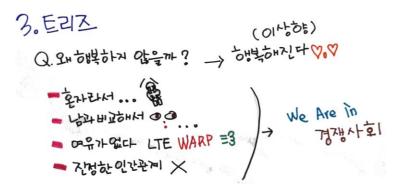
1. Imagine happy smile gate



2. Brainstorming



3. TRIZ



2조: WRAP





3조: Rainbow team





Animation

## 6team: MCNEEM



M <u>echanical</u>

C hemical

ew & renewable

nvironmental

lectronic

 $\mathbb{N}$ 

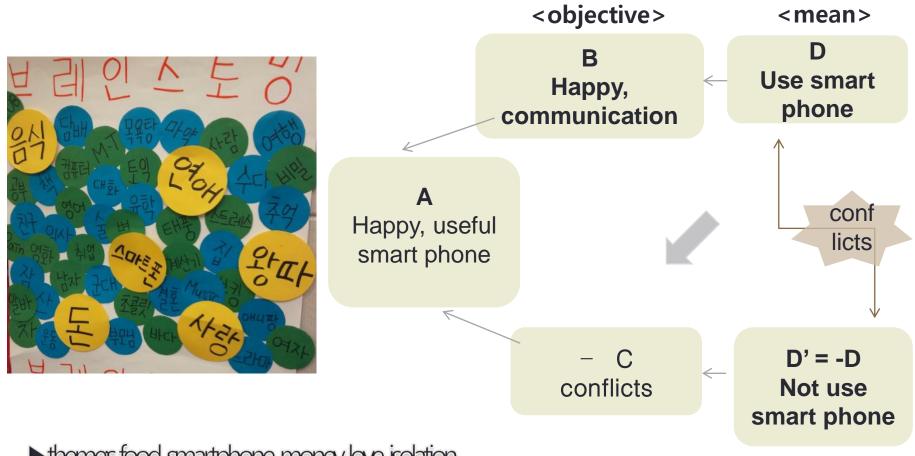
anagement



7team: Tips (animation)



## 8team: 8<sup>th</sup> division →TRIZ application



themes food, smartphone, money, love, isolation

# TRIZ principles: physical contradiction

Time separation



**C MODE** 

(Couple Mode)

- Only receiving call.
- No game.
- Unlock MODE by discussion

Space separation



F MODE

(Family Mode)

- Phone, message use
- Limit number of games.

Condition separation



**D MODE** 

(Driving Mode)

- Automatic response
- No use of message, app.
- Navigation function only





#### content

#### 컨셉도출

• Brain Storming

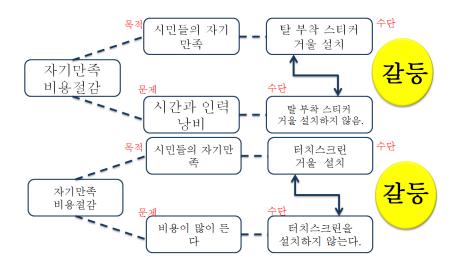
• triz

#### **2** Main idea

- 설명
- 디자인

## **3** 기대효과

- •기대사이클
- 실행영상



#### 물리적 모순

#### Physical contradiction

조건에 의한 분리 → 통계적으로 기분상태의 영향을 많이 받는 날 (비 오는 날,월요일 등) 가용시간 확대

#### 기술적 모순

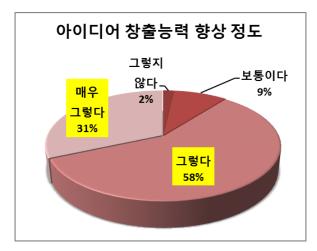
#### Technical contradiction

역발상 \_ 자기 만족으로 일률증가 → 이윤추구

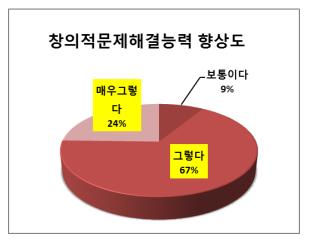




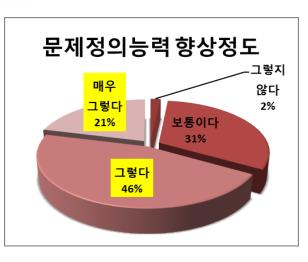
#### Effects of the TRIZ camp on students outcomes



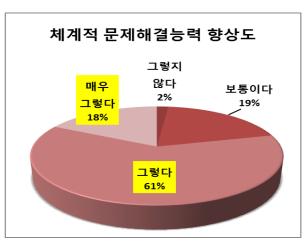
Idea generation capability



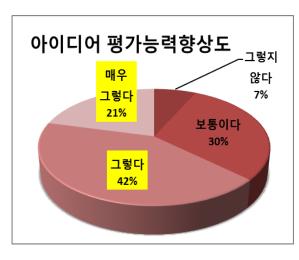
Creative Problem solving capability GTC2014 / www.koreatrizcon.kr



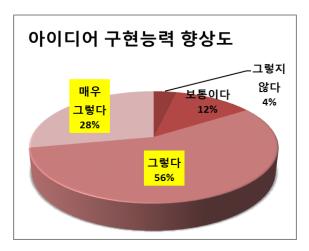
Defining Problem capability



Systematic problem solving capability



Idea evaluation capability



Idea implementing capability